

Transformation Policy Commission

Charged by the State Board to:

Recommend a state policy framework to advance education transformation. The work of the policy commission should:

- Build on the state vision for transformation and focus on actual school practices that could advance the transformation
- Reflect analysis of the broad spectrum of policy issues impacting education practices and education quality and is based on research
- Emphasize high leverage policy areas that could stimulate the greatest advances for systemic change with the fewest mandates
- Balance support and pressure for school action toward transformation
- Include specific language for legislation and/or administrative rules

Tentative Outline of Work:

- Review nationally accepted frameworks for education transformation
- Hear from several national leaders in education transformation and discuss their views
- Identify and agree on a list of 6-9 transformation themes to organize policy work
- Research school practices that advance each of the transformation themes
- Explore how policy could address these themes and practices
- Decide how directive we want policy to be in our recommendations and prioritize areas that could have greatest leverage to stimulate systemic transformation; define underlying principles to our policy strategy
- Research specific policy content and language in each priority area
- Draft tentative legislation and SBE rules
- Solicit feedback from variety of stakeholders
- Finalize and agree on SBE recommendations for policy framework and actual draft policies
- Present recommendations to SBE

Tentative Schedule:

- Form committee in January – begin meeting in February 2009
- 3 hour meetings every 2 weeks, with some work assignments (sub-committees) outside meeting times
- Meetings could vary from in-person and teleconferencing forums, as appropriate
- Meetings likely to run through June or July